

Gifted-and-Talented

(find out what gift/talent you've got)

1. At the beginning of the lesson, do you:

1. look at the teacher/board
2. talk to your friend
3. doodle/scribble
4. get 'lost'/confused easily
5. need to know "the *point*" of the lesson
6. want to just start

2. During the lesson, do you:

1. work quietly all lesson
2. talk more than work
3. gaze into space a lot, thinking
4. get stuck and need 'steps' to follow
5. get frustrated—ask questions
6. work and check things over

3. When the teacher's explaining, do you:

1. listen quietly
2. talk to your friends—interrupt
3. sit quietly, head down, thinking
4. say/think "But *how* do I do it?"
5. start the work
6. ask "What's the point?" a lot

****Please turn over to continue the questionnaire****

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4. During Independent Study, do you:

1. shut yourself away
2. put music on
3. start and stop a lot
4. need 'steps' to help you 'get it'
5. see it as pointless and rush it
6. do it quickly and easily

5. In assemblies, do you:

1. sit quietly, facing the front
2. fidget and whisper to people
3. think about other things
4. try to 'get' the point being made
5. get 'the point' of the assembly
6. think you're being patronised

6. When you're stopped outside a lesson, do you:

1. listen and respond politely
2. talk over the teacher
3. feel embarrassed—apologise
4. feel confused—uncertain
5. take it in your stride
6. answer back

Check to see which 'type' you are

Check your answers. Write the numbers down. You should have one main number (e.g. 1,1,1,2,2,1). 1 is the main number in the example.

Work-out your main number then check below to find out which 'type' you are:

1=The Silent Worker

2=The Talker

3=The Dreamer

4=The 'How?' Personality

5=The Natural

6=The 'Why?' Personality